

Nahoku 'Ala Grant-in-Aid Application

Prepared by: Emmanuel Zibakalam

House District 24, 29, 44

Senate District 11, 15, 21

**THE TWENTY-SEVENTH LEGISLATURE
APPLICATION FOR GRANTS AND SUBSIDIES
CHAPTER 42F, HAWAII REVISED STATUTES**

Log No:

For Legislature's Use Only

Type of Grant or Subsidy Request:

GRANT REQUEST - OPERATING

GRANT REQUEST - CAPITAL

SUBSIDY REQUEST

"Grant" means an award of state funds by the legislature, by an appropriation to a specified recipient, to support the activities of the recipient and permit the community to benefit from those activities.

"Subsidy" means an award of state funds by the legislature, by an appropriation to a recipient specified in the appropriation, to reduce the costs incurred by the organization or individual in providing a service available to some or all members of the public.

"Recipient" means any organization or person receiving a grant or subsidy.

STATE DEPARTMENT OR AGENCY RELATED TO THIS REQUEST (LEAVE BLANK IF UNKNOWN):

STATE PROGRAM I.D. NO. (LEAVE BLANK IF UNKNOWN):

1. APPLICANT INFORMATION:

Legal Name of Requesting Organization or Individual:

Nahoku 'Ala Inc

Dbas: N/A

Street Address: 1012 Piikoi Street, Honolulu, HI 96814

Mailing Address: 1012 Piikoi Street, Honolulu, HI 96814

2. CONTACT PERSON FOR MATTERS INVOLVING THIS APPLICATION:

Name EMMANUEL ZIBAKALAM

Title Director of Development

Phone # 808.741.8390

Fax # N/A

e-mail Emmanuel.hgl@gmail.com

3. TYPE OF BUSINESS ENTITY:

- NON PROFIT CORPORATION
- FOR PROFIT CORPORATION
- LIMITED LIABILITY COMPANY
- SOLE PROPRIETORSHIP/INDIVIDUAL

6. DESCRIPTIVE TITLE OF APPLICANT'S REQUEST:

FUNDING REQUEST FOR THE SUPPORT OF NAHOKU 'ALA SAT PREP PROGRAMS AT TWO (2) OAHU HIGH SCHOOLS: ROOSEVELT HIGH SCHOOL, AND KAMAILE ACADEMY AND TWO (2) UPCOMING PROGRAMS AT FARRINGTON HIGH SCHOOL AND WALANAE HIGH SCHOOL. THIS FUNDING WILL SUPPORT CONTINUED PROGRAMS AT THE ABOVE MENTIONED SCHOOLS SERVICING AN ESTIMATED 250 STUDENTS.

4. FEDERAL TAX ID #:

5. STATE TAX ID #:

7. AMOUNT OF STATE FUNDS REQUESTED:

FISCAL YEAR 2015: \$ 54,000.00

8. STATUS OF SERVICE DESCRIBED IN THIS REQUEST:

- NEW SERVICE (PRESENTLY DOES NOT EXIST)
- EXISTING SERVICE (PRESENTLY IN OPERATION)

SPECIFY THE AMOUNT BY SOURCES OF FUNDS AVAILABLE AT THE TIME OF THIS REQUEST:

STATE \$ 5

FEDERAL \$ 0

COUNTY \$ 0

PRIVATE/OTHER \$ 0



RECEIVED

1/30/15
Kotaka

TYPE NAME & TITLE OF AUTHORIZED REPRESENTATIVE:

AUTHORIZED SIGNATURE

EMMANUEL ZIBAKALAM, DIRECTOR OF DEVELOPMENT
NAME & TITLE

JANUARY 29TH, 2015
DATE SIGNED

Application for Grants and Subsidies

If any item is not applicable to the request, the applicant should enter "not applicable".

I. Background and Summary

This section shall clearly and concisely summarize and highlight the contents of the request in such a way as to provide the State Legislature with a broad understanding of the request. Include the following:

1. A brief description of the applicant's background;

Nahoku'Ala is a non-profit organization dedicated to offering free SAT Prep for Oahu public school sophomores and juniors. Formed in 2014, Nahoku 'Ala currently services over 100 students at two (2) public high schools (Roosevelt High School and Kamaile Academy). Additional programs are scheduled to begin at two (2) Title I high schools (Waianae High School and Farrington High School) in August of 2015.

The Nahoku 'Ala curriculum is a proven SAT prep program with over fifteen (15) years of success. It has been graciously donated by Accelerations Learning Center.

2. The goals and objectives related to the request;

The goals related to this request are to:

- 1.) continue programs during the 2015-2016 fiscal year; and
- 2.) build capacity for two (2) additional programs located at Waianae High School and Farrington High School.

3. The public purpose and need to be served;

The following statistics describe the need Nahoku'Ala currently serves:

- Hawaii ranks No. 44 out of 50 states with a combined math /reading SAT score of 1453.
- By 2018, seven in ten jobs in Hawai'i will require some college experience.
- The current employment rate for individuals with a college degree is over double what it is for those without.

Nahoku 'Ala provides a safe, free, and effective SAT prep program not currently offered at public institutions. Nahoku 'Ala also provides at-risk youth the opportunity to achieve scores that increase the potential for financial aid.

4. Describe the target population to be served; and

Nahoku 'Ala currently serves over one hundred (100) students at two (2) public high schools (Roosevelt High School and Kamaile Academy). Additional programs are scheduled to begin at two (2) Title I high schools (Waianae High School and Farrington High School) in August of 2015. While Nahoku 'Ala's ultimate vision is to serve youth throughout the entirety of Hawaii's public high school system, we realize the importance of tempered growth.

Nahoku 'Ala prioritizes new programs at Title I institutions, recognizing their increased need for higher education and after-school programs. Title I institutions require greater academic support as participation in the federal and free lunch program has shown a direct correlation with lower standardized test scores.

Nahoku 'Ala has been approached by six (6) additional public high schools interested in starting new programs.

5. Describe the geographic coverage.

Nahoku 'Ala currently serves public high school youth at Roosevelt High School and Kamaile Academy. Additional programs are scheduled to begin in August 2015 at Waianae High School and Farrington High School.

Please find attached the enrollment characteristics and school details for the above-mentioned institutions as described by the Common Core of Data.

II. Service Summary and Outcomes

The Service Summary shall include a detailed discussion of the applicant's approach to the request. The applicant shall clearly and concisely specify the results, outcomes, and measures of effectiveness from this request. The applicant shall:

1. Describe the scope of work, tasks and responsibilities;

The proposed scope of work is as follows:

- 1.) Continue Nahoku 'Ala's full ten (10) month SAT Prep program to over one hundred (100) youth at Roosevelt High School and Kaimaile Academy during the 2015 school year; and

2.) Begin two (2) additional programs at Waianae High School and Farrington High School in August of 2015.

The Nahoku 'Ala SAT prep program:

- Reviews concepts in math, reading and writing in a meaningful way that students can understand and build on.
- Teaches numerous test-taking strategies which can be used on all standardized multiple-choice tests.
- Builds academic strength by applying conceptual knowledge to high-level critical thinking questions.
- Cleans up weak areas in the fundamental core subjects, which enables students to be successful in college.
- Provides opportunities for admission to top colleges that require higher SAT scores.
- Significantly increases the chances of being awarded financial aid and scholarships to college.

Nahoku 'Ala students begin the program with a standardized test to establish a baseline score. Over the course of a ten (10) month program, student's work through a targeted SAT prep rubric to improve the math, reading, and writing skills necessary for standardized testing.

Nahoku 'Ala programs run two (2) hours, once a week, for ten (10) months. The first five (5) months focus on skill development. The following five (5) months focus on mastery exercises and practice exams.

In addition, Nahoku 'Ala guides students through the SAT application process and works with high school advisors to ensure subsequent procedures are completed.

2. Provide a projected annual timeline for accomplishing the results or outcomes of the service;

August:	Program Enrollment
September:	Baseline SAT Test
September- January:	Skill Development
Feb-May:	Focus and Mastery
June:	SAT Test
July:	Summer College Application Program (if applicable)

3. Describe its quality assurance and evaluation plans for the request. Specify how the applicant plans to monitor, evaluate, and improve their results; and

Nahoku 'Ala uses two methods to provide quality assurance and evaluation for programs.

The first method is a baseline SAT Exam administered to all participating students. Nahoku 'Ala compares prior course and post course scores to determine program efficiency. This baseline evaluation process allows Nahoku 'Ala to evaluate, and if necessary, adjust specific course material depending on results. Nahoku 'Ala consistently looks for a minimum 25% average increase in SAT score over the course of the program.

The second method is course milestones. To ensure material is being covered at the appropriate rate, Nahoku 'Ala uses an SAT prep rubric and mock testing to evaluate program pace. These tools are referred to as course milestones. While each program is unique due to student make-up, course milestones allow Nahoku 'Ala to evaluate student and instructor progress.

4. List the measure(s) of effectiveness that will be reported to the State agency through which grant funds are appropriated (the expending agency). The measure(s) will provide a standard and objective way for the State to assess the program's achievement or accomplishment. Please note that if the level of appropriation differs from the amount included in this application that the measure(s) of effectiveness will need to be updated and transmitted to the expending agency.

The measures of effectiveness are:

1. Baseline and SAT score ratios
2. College application rates
3. College acceptances rates

III. Financial

Budget

1. The applicant shall submit a budget utilizing the enclosed budget forms as applicable, to detail the cost of the request.

Please see attached budget forms.

2. The applicant shall provide its anticipated quarterly funding requests for the fiscal year 2015.

Quarter 1	Quarter 2	Quarter 3	Quarter 4	Total Grant
\$13,500.00	\$13,500.00	\$13,500.00	\$13,500.00	\$54,000.00

3. The applicant shall provide a listing of all other sources of funding that they are seeking for fiscal year 2015.

In addition to this request, Nahoku 'Ala will be submitting grant applications to the following foundations:

Atherton Family Foundation
Cooke Foundation
Harold K.S. Castle Foundation
HEI Charitable Foundation

Grant amounts are currently undecided.

Nahoku 'Ala plans to hold an annual fundraising event with an estimated donation total of \$65,000.00.

4. The applicant shall provide a listing of all state and federal tax credits it has been granted within the prior three years. Additionally, the applicant shall provide a listing of all state and federal tax credits they have applied for or anticipate applying for pertaining to any capital project, if applicable.

Not applicable.

5. The applicant shall provide the balance of its unrestricted current assets as of December 31, 2013.

Balance of unrestricted assets: \$8,881.62

IV. Experience and Capability

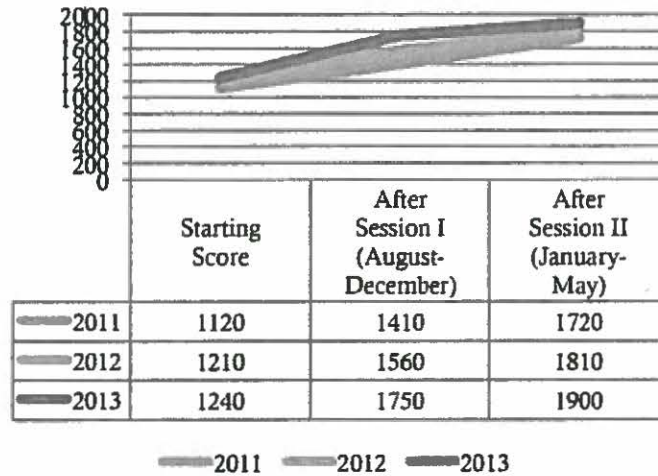
A. Necessary Skills and Experience

The applicant shall demonstrate that it has the necessary skills, abilities, knowledge of, and experience relating to the request. State your experience and appropriateness for providing the service proposed in this application. The applicant shall also provide a listing of verifiable experience of related projects or contracts for the most recent three years that are pertinent to the request.

Although Nahoku 'Ala was formed in 2014, the SAT Prep program has over fifteen (15) years of exemplary results. The course material was donated by Acceleration Learning Center, a leader in SAT Prep. The for-profit equivalent value per student is \$3,200.00.

In 2013, students at Accelerations Learning Center reported starting SAT scores of 1240 which increased 53 percent after two sessions.

**Average Accelerations SAT scores
(40 students per year)**



All Nahoku‘Ala instructors and course trainers currently teach the same program at Accelerations Learning Center.

All future instructors will be tutored by current trainers and/or instructors to ensure proper teaching methods are consistently met.

B. Facilities

The applicant shall provide a description of its facilities and demonstrate its adequacy in relation to the request. If facilities are not presently available, describe plans to secure facilities. The applicant shall also describe how the facilities meet ADA requirements, as applicable.

Nahoku ‘Ala courses run at their respected school campuses. The facility procedure is classified as Type II usage of public schools. As additional programs are created, Nahoku ‘Ala will request similar accommodations from incoming schools.

Accordingly, all facilities meet the requirements under Title II of the ADA.

V. Personnel: Project Organization and Staffing

A. Proposed Staffing, Staff Qualifications, Supervision and Training

The applicant shall describe the proposed staffing pattern and proposed service capacity appropriate for the viability of the request. The applicant shall provide the qualifications and experience of personnel for the request and shall describe its ability to supervise, train and provide administrative direction relative to the request.

The Nahoku 'Ala executive team is instrumental to the organizations continued growth and success.

Program Director: Cassandra Tokars

Cassandra Tokars acts as the program director, primary course instructor, and training instructor for Nahoku 'Ala.

Cassandra is the founder and owner of Accelerations Learning Center. Cassandra has over fifteen (15) years of experience educating youth in Hawaii. Having previously implemented this SAT prep program in a for-profit setting, her experience, know-how, and passion are instrumental to Nahoku 'Ala's success.

Director of Development: Emmanuel Zibakalam

Emmanuel Zibakalam is the primary development and fundraising advocate for Nahoku 'Ala.

Emmanuel previously served as a public relations specialist for Anthology Marketing Group. He has extensive knowledge of non-profit association management and organization development.

Operations Manager: Rebecca Allen

Rebecca Allen is a founding member of Nahoku 'Ala. Rebecca has a masters degree in social work from New Hampshire University.

Rebecca previously served as a community residential advisor for juvenile delinquents. Prior to her work as a residential advisor, Rebecca practiced elementary school counseling while finishing her Masters Degree.

Course Instructors: Nahoku 'Ala course instructors are trained SAT prep instructors certified by Cassandra Tokars. Course Instructors are required to have a minimum of one (1) year of experience teaching high school students and two (2) years of experience in an educational setting.

B. Organization Chart

The applicant shall illustrate the position of each staff and line of responsibility/supervision. If the request is part of a large, multi-purpose organization, include an organizational chart that illustrates the placement of this request.

C. Compensation

The applicant shall provide the annual salaries paid by the applicant to the three highest paid officers, directors, or employees of the organization by position.

To this date, Nahoku 'Ala has operated without administrative compensation. Part of this Grant-in-Aid request is to establish funds to fairly compensate administrative positions. Our estimated compensation package is as follows:

Executive Director:	\$55,000.00
Director of Development:	\$48,000.00
Operations Manager:	\$40,000.00

VI. Other

A. Litigation

The applicant shall disclose any pending litigation to which they are a party, including the disclosure of any outstanding judgement. If applicable, please explain.

Not Applicable.

B. Licensure or Accreditation

The applicant shall specify any special qualifications, including but not limited to licensure or accreditation that applicant possesses relevant to this request.

Not Applicable.

**DECLARATION STATEMENT OF
APPLICANTS FOR GRANTS AND SUBSIDIES PURSUANT TO
CHAPTER 42F, HAWAII REVISIED STATUTES**

The undersigned authorized representative of the applicant certifies the following:

- 1) The applicant meets and will comply with all of the following standards for the award of grants and subsidies pursuant to Section 42F-103, Hawaii Revised Statutes:
 - a) Is licensed or accredited, in accordance with federal, state, or county statutes, rules, or ordinances, to conduct the activities or provide the services for which a grant or subsidy is awarded;
 - b) Complies with all applicable federal and state laws prohibiting discrimination against any person on the basis of race, color, national origin, religion, creed, sex, age, sexual orientation, or disability;
 - c) Agrees not to use state funds for entertainment or lobbying activities; and
 - d) Allows the state agency to which funds for the grant or subsidy were appropriated for expenditure, legislative committees and their staff, and the auditor full access to their records, reports, files, and other related documents and information for purposes of monitoring, measuring the effectiveness, and ensuring the proper expenditure of the grant or subsidy.
- 2) The applicant meets the following requirements pursuant to Section 42F-103, Hawaii Revised Statutes:
 - a) Is incorporated under the laws of the State; and
 - b) Has bylaws or policies that describe the manner in which the activities or services for which a grant or subsidy is awarded shall be conducted or provided.
- 3) If the applicant is a non-profit organization, it meets the following requirements pursuant to Section 42F-103, Hawaii Revised Statutes:
 - a) Is determined and designated to be a non-profit organization by the Internal Revenue Service; and
 - b) Has a governing board whose members have no material conflict of interest and serve without compensation.

Pursuant to Section 42F-103, Hawaii Revised Statutes, for grants or subsidies used for the acquisition of land, when the organization discontinues the activities or services on the land acquired for which the grant or subsidy was awarded and disposes of the land in fee simple or by lease, the organization shall negotiate with the expending agency for a lump sum or installment repayment to the State of the amount of the grant or subsidy used for the acquisition of the land.

Further, the undersigned authorized representative certifies that this statement is true and correct to the best of the applicant's knowledge.

Nahoku 'Ala

(Typed Name of Individual or Organization)

(Signature)

1/30/15

(Date)


Emmanuel Zibakalam
(Typed Name)

Director of Development
(Title)

Budget Forms

BUDGET REQUEST BY SOURCE OF FUNDS
(Period: July 1, 2014 to June 30, 2015)

Applicant: Nahoku 'Ala

BUDGET CATEGORIES	Total State Funds Requested (a)	(b)	(c)	(d)
A. PERSONNEL COST				
1. Salaries	54,000			
2. Payroll Taxes & Assessments	0			
3. Fringe Benefits	0			
TOTAL PERSONNEL COST	54,000			
B. OTHER CURRENT EXPENSES				
1. Airfare, Inter-Island	0			
2. Insurance	0			
3. Lease/Rental of Equipment	0			
4. Lease/Rental of Space	0			
5. Staff Training	0			
6. Supplies	0			
7. Telecommunication	0			
8. Utilities	0			
9				
10				
11				
12				
13				
14				
15				
16				
17				
18				
19				
20				
TOTAL OTHER CURRENT EXPENSES				
C. EQUIPMENT PURCHASES				
D. MOTOR VEHICLE PURCHASES				
E. CAPITAL				
TOTAL (A+B+C+D+E)	54,000			
SOURCES OF FUNDING		Budget Prepared By:		
(a) Total State Funds Requested	54,000	Emmanuel Zibakalam	808.741.8390	
(b)		Name (Please type or print)	Phone	
(c)			1/30/15	
(d)		Signature of Authorized Official	Date	
TOTAL BUDGET	54,000	Emmanuel Zibakalam		
		Name and Title (Please type or print)		

BUDGET JUSTIFICATION PERSONNEL - SALARIES AND WAGES

Applicant: Nahoku 'Ala

Period: July 1, 2014 to June 30, 2015

POSITION TITLE	FULL TIME EQUIVALENT	ANNUAL SALARY A	% OF TIME ALLOCATED TO GRANT REQUEST B	TOTAL STATE FUNDS REQUESTED (A x B)
Director of Development	1	\$48,000.00	25.00%	\$ 12,000.00
Operations Manager	1	\$40,000.00	25.00%	\$ 10,000.00
Course Instructor - Roosevelt	part-time	\$8,000.00	100.00%	\$ 8,000.00
Course Instructor - Kamaile	part-time	\$8,000.00	100.00%	\$ 8,000.00
Course Instructor - Farrington	part-time	\$8,000.00	100.00%	\$ 8,000.00
Course Instructor - Waianae	part-time	\$8,000.00	100.00%	\$ 8,000.00
				\$ -
				\$ -
				\$ -
				\$ -
				\$ -
				\$ -
				\$ -
				\$ -
				\$ -
				\$ -
				\$ -
				\$ -
				\$ -
TOTAL:				54,000.00

JUSTIFICATION/COMMENTS:

BUDGET JUSTIFICATION - EQUIPMENT AND MOTOR VEHICLES

Nahoku 'Ala

Applicant: _____

Period: July 1, 2014 to June 30, 2015

DESCRIPTION EQUIPMENT	NO. OF ITEMS	COST PER ITEM	TOTAL COST	TOTAL BUDGETED
			\$ -	0
			\$ -	0
			\$ -	0
			\$ -	0
			\$ -	0
TOTAL:				0

JUSTIFICATION/COMMENTS:

DESCRIPTION OF MOTOR VEHICLE	NO. OF VEHICLES	COST PER VEHICLE	TOTAL COST	TOTAL BUDGETED
			\$ -	0
			\$ -	0
			\$ -	0
			\$ -	0
			\$ -	0
TOTAL:				0

JUSTIFICATION/COMMENTS:

BUDGET JUSTIFICATION CAPITAL PROJECT DETAILS

Applicant: Nahoku 'Ala

Period: July 1, 2014 to June 30, 2015

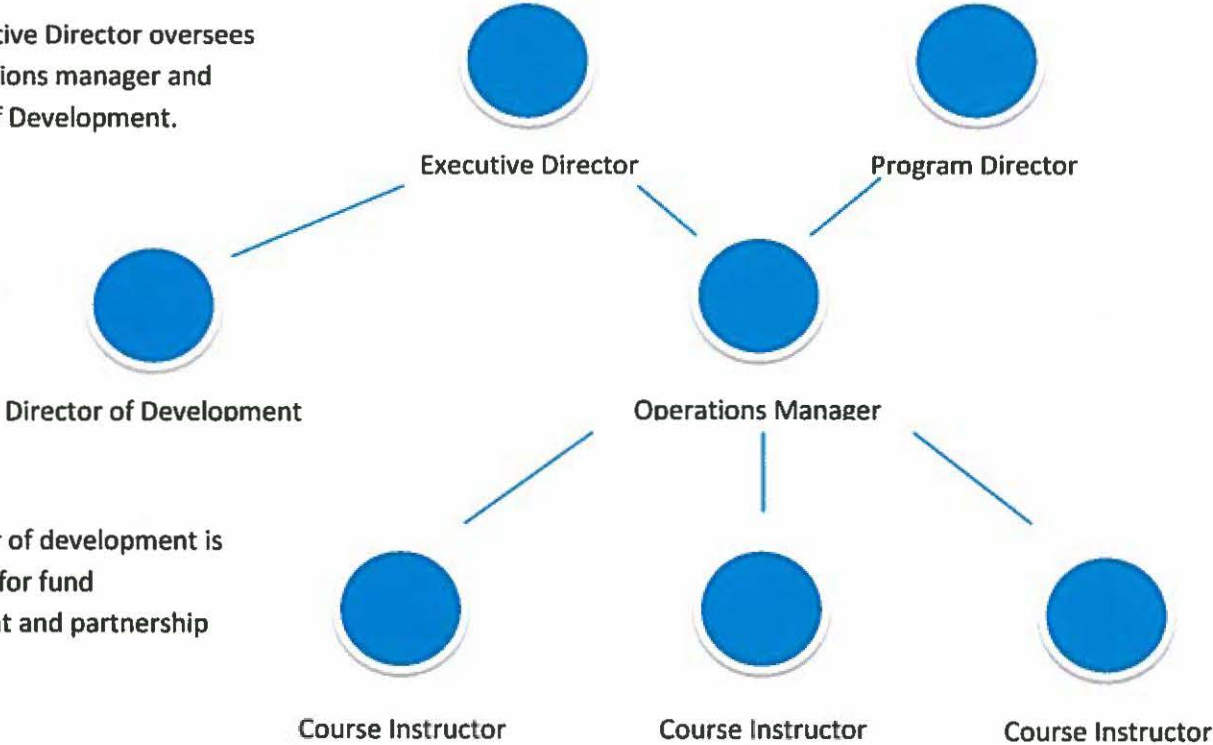
FUNDING AMOUNT REQUESTED						
TOTAL PROJECT COST	ALL SOURCES OF FUNDS RECEIVED IN PRIOR YEARS		STATE FUNDS REQUESTED	OF FUNDS REQUESTED	FUNDING REQUIRED IN SUCCEEDING YEARS	
	FY: 2012-2013	FY: 2013-2014	FY:2014-2015	FY:2014-2015	FY:2015-2016	FY:2016-2017
PLANS	0	0	0	0	0	0
LAND ACQUISITION	0	0	0	0	0	0
DESIGN	0	0	0	0	0	0
CONSTRUCTION	0	0	0	0	0	0
EQUIPMENT	0	0	0	0	0	0
TOTAL:	0	0	0	0	0	0
JUSTIFICATION/COMMENTS:						

Organizational Chart

Organizational Chart

The Executive Director oversees the operations manager and Director of Development.

The Program Director trains Course Instructors. Course Instructors are then directly supervised by the Operations Manager.



The Director of development is responsible for fund development and partnership outreach.

The Operations Manager maintains day-to-day operations and schools relations.

Course Instructors teach the program curriculum. They are directly supervised by the Operations Manager and Program Director.

Institution Demographics

Governor Wallace Rider Farrington High School

Search for Public Schools

CCD Common Core of Data

School Directory Information [Search Results](#) [Modify Search](#) [Data Notes/Grant IDs](#) [Help](#)
 (2013-2014 school year)

School Name: Governor Wallace Rider Farrington High School	NCES School ID: 150003000221	State School ID: 1-106
District Name: Hawaii Department Of Education district information	NCES District ID: 1500030	State District ID: 001
Mailing Address: 1564 North King St Honolulu, HI 96817-4229	Physical Address: 1564 North King St Honolulu, HI 96817-4229	Phone: (808) 832- 3600
Type: Regular school	Status: Currently operational	Charter: No

School Details (2012-2013 school year)

County: Honolulu County [schools in county](#)

Grade Span: (grades 9 - 12)

9	10	11	12	Ungraded
680	654	579	512	12

Locale: City: Large (11)

Magnet: †

Total Students: 2,437

Classroom Teachers (FTE): 135.00

Student/Teacher Ratio: 18.05

Title I School: Yes

Title I School-Wide Program: Yes

Enrollment Characteristics (2012-2013 school year)

Enrollment by Grade:

	9	10	11	12	Ungraded
Students	680	654	579	512	12

Enrollment by Race/Ethnicity:

	Amer Ind/ Alaskan	Asian/ Pacific Islander *	Black	Hispanic	White	Two or More Races
Students	6	2205	9	20	31	166

* combined Asian and Native Hawaiian / Pacific Islander categories

Enrollment by Gender:

	Male	Female
Students	1,283	1,154

Free lunch eligible: 1,249

Reduced-price lunch eligible: 378

Note: Details may not add to totals.

NOTES

[†] indicates that the data are not applicable. For example, the enrollment and staff characteristics for schools that opened in the 2013-2014 school year will not be available until the full 2013-2014 file is released.

[–] indicates that the data are missing.

[‡] indicates that the data do not meet NCES data quality standards.

The directory information on school name, address, and phone number are preliminary data from initial submissions of school level data for 2013-2014.

Data provided on student membership and staffing are from the official school level data for 2012-2013.

Source: CCD Public school data 2012-2013, 2013-2014 school years

President Theodore Roosevelt High School

Search for Public Schools

CCD Common Core of Data

School Directory Information (2013-2014 school year) [Search Results](#) [Modify Search](#) [Data Notes/Grant IDs](#) [Help](#)

School Name: President Theodore Roosevelt High School	NCES School ID: 150003000186	State School ID: 1-146
District Name: Hawaii Department Of Education district information	NCES District ID: 1500030	State District ID: 001
Mailing Address: 1120 Nehoa St Honolulu, HI 96822-2566	Physical Address: 1120 Nehoa St Honolulu, HI 96822-2566	Phone: (808) 587-4600
Type: Regular school	Status: Currently operational	Charter: No

School Details (2012-2013 school year)

County: Honolulu County [schools in county](#)

Grade Span: (grades 9 - 12)

9	10	11	12
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Total Students: 1,427

Classroom Teachers (FTE): 85.00

Locale: City: Large (11)

Student/Teacher Ratio: 16.79

Magnet: †

Title I School: Yes

Title I School-Wide Program: No

Enrollment Characteristics (2012-2013 school year)

Enrollment by Grade:

	9	10	11	12	Ungraded
Students	430	381	334	282	0

Enrollment by Race/Ethnicity:

	Amer Ind/ Alaskan	Asian/ Pacific Islander *	Black	Hispanic	White	Two or More Races
Students	5	1201	14	31	74	102

* combined Asian and Native Hawaiian / Pacific Islander categories

Enrollment by Gender:

	Male	Female
Students	723	704

Free lunch eligible: 485

Reduced-price lunch eligible: 134

Note: Details may not add to totals.

NOTES

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The directory information on school name, address, and phone number are preliminary data from initial submissions of school level data for 2013-2014.

Data provided on student membership and staffing are from the official school level data for 2012-2013.

Source: CCD Public school data 2012-2013, 2013-2014 school years

Kamaile Academy

Search for Public Schools

CCD Common Core of Data

School Directory Information (2013-2014 school year)

School Name: Kamaile Elementary School	NCES School ID: 150003000240	State School ID: 3-275
District Name: Hawaii Department Of Education district information	NCES District ID: 1500030	State District ID: 001
Mailing Address: 85-180 Ala Akau St Waianae, HI 96792-2323	Physical Address: 85-180 Ala Akau St Waianae, HI 96792-2323	Phone: (808) 697-7110
Type: Regular school	Status: Currently operational	Charter: Yes

School Details (2012-2013 school year)

County: Honolulu County [schools in county](#)

Grade Span: (grades PK - 11)

PK KG 1 2 3 4 5 6 7 8 9 10 11

Locale: Rural: Fringe (41)

Magnet: †

Total Students: 937

Classroom Teachers (FTE): 67.00

Student/Teacher Ratio: 13.99

Title I School: Yes

Title I School-Wide Program: Yes

Enrollment Characteristics (2012-2013 school year)

Enrollment by Grade:

	PK	KG	1	2	3	4	5	6	7	8	9	10	11	Ungraded
Students	6	110	117	108	117	114	100	82	47	42	47	29	18	0

Enrollment by Race/Ethnicity:

	Amer Ind/ Alaskan	Asian/ Pacific Islander *	Black	Hispanic	White	Two or More Races
Students	9	665	7	117	42	97

* combined Asian and Native Hawaiian / Pacific Islander categories

Enrollment by Gender:

	Male	Female
Students	448	489

Free lunch eligible: 693

Reduced-price lunch eligible: 56

Note: Details may not add to totals.

NOTES

[†] indicates that the data are not applicable. For example, the enrollment and staff characteristics for schools that opened in the 2013-2014 school year will not be available until the full 2013-2014 file is released.

[–] indicates that the data are missing.

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The directory information on school name, address, and phone number are preliminary data from initial submissions of school level data for 2013-2014.

Data provided on student membership and staffing are from the official school level data for 2012-2013.

Source: CCD Public school data 2012-2013, 2013-2014 school years

Waianae High School



School Directory Information (2013-2014 school year)

[Search Results](#) [Modify Search](#) [Data Notes/Grant IDs](#) [Help](#)

School Name: Waianae High School
NCES School ID: 150003000110
State School ID: 3-272

District Name: Hawaii Department Of Education
[district information](#)
NCES District ID: 1500030
State District ID: 001

Mailing Address: 85-251 Farrington Hwy
Waianae, HI 96792-2113
Physical Address: 85-251 Farrington Hwy
Waianae, HI 96792-2113
Phone: (808) 697-7017

Type: Regular school
Status: Currently operational
Charter: No

School Details (2012-2013 school year)

County: Honolulu County [schools in county](#)

Grade Span: (grades 9 - 12)



Locale: Suburb: Large (21)

Magnet: †

Total Students: 1,693

Classroom Teachers (FTE): 113.00

Student/Teacher Ratio: 14.98

Title I School: Yes

Title I School-Wide Program: Yes

Enrollment Characteristics (2012-2013 school year)

Enrollment by Grade:

	9	10	11	12	Ungraded
Students	506	429	399	344	15

Enrollment by Race/Ethnicity:

	Amer Ind/ Alaskan	Asian/ Pacific Islander *	Black	Hispanic	White	Two or More Races
Students	13	1399	17	65	103	96

* combined Asian and Native Hawaiian / Pacific Islander categories

Enrollment by Gender:

	Male	Female
Students	853	840

Free lunch eligible: 1,034

Reduced-price lunch eligible: 142

Note: Details may not add to totals.

NOTES

[+] indicates that the data are not applicable. For example, the enrollment and staff characteristics for schools that opened in the 2013-2014 school year will not be available until the full 2013-2014 file is released.

[-] indicates that the data are missing.

[†] indicates that the data do not meet NCES data quality standards.

The directory information on school name, address, and phone number are preliminary data from initial submissions of school level data for 2013-2014.

Data provided on student membership and staffing are from the official school level data for 2012-2013.

Source: CCD Public school data 2012-2013, 2013-2014 school years